

2004-2005 Profile of Watertown School District 14-4

200 NE 9th St, Watertown, SD 57201

Home County: Codington
Area in Square Miles: 326
2004 K-12 Fall Enrollment: 3,788

Expenditures

	General	Capital Outlay	Special Education	Pension
K-12 Instruction	\$13,024,276	\$1,293,831	\$2,479,552	\$0
PK Instruction	\$0	\$0	\$35,837	\$0
Adult Instruction	\$0	\$0	\$0	\$0
Student/Staff Services	\$1,600,061	\$0	\$684,252	\$0
Administration Services	\$1,444,329	\$88	\$175,894	\$0
Transportation Services	\$540,863	\$123,684	\$56,450	\$0
Other Support Services	\$2,078,588	\$494,794	\$57,268	\$0
Community Services	\$26,165	\$0	\$0	\$0
Non-Programmed	\$0	\$0	\$0	\$284,407
Debt Service	\$0	\$1,252,407	\$0	\$0
Co-Curricular	\$759,352	\$15,989	\$0	\$0
Total Expenditures	\$19,473,634	\$3,180,793	\$3,489,253	\$284,407

Revenue

	General	Capital Outlay	Special Education	Pension	
Local	\$8,207,916	\$3,447,413	\$1,360,046	\$329,522	
County	\$254,520	\$0	\$0	\$0	
State	\$8,978,830	\$0	\$1,318,943	\$0	
Federal	\$2,241,011	\$0	\$770,916	\$0	
Total S	\$19,682,277	\$3,447,413	\$3,449,905	\$329,522	

Other Fund Data

	Revenue	Expenditures	Cost per ADM	
Bond Redemption	\$153,519	\$201,762	Cost per ribivi	
Capital Projects	\$0	\$0	General Fund Only	\$5,008
Other Special Revenue	\$0	\$0	Educational Funds*	\$5,881
Enterprise Funds	\$1,182,533	\$1,184,037	* Includes General, Speci Education and Pension Fu	

State Aid

Total State Aid	\$9,646,700
Extraordinary Cost Fund - SE	\$0
Special Education	\$1,318,943
General Aid	\$8,327,757

ADM Data

ADM of Tuitioned Out Paid	10.539
ADM of Contracted Out Paid	0.000
Non-Public / Home Sch ADM	450.112
General State Aid Adi ADM	3 781 276

Special Education Federal Flowthrough

Part B, Sec. 619, PK	\$23,483
IDEA Part B	\$725,127
Total	\$748,610

Teaching Staff Data

Average Teacher Salary	\$36,778
Experience Adjusted Salary	\$35,739
Avg Years of Experience	16.5
% with Advanced Degrees	15.3%
Certified Instructional Staff	239.6
Classroom Staff	0.0

2004 Taxable Valuations

Total	\$951,308,009
Other Non-Ag/Utilities	\$325,694,966
Non-Ag Z	\$1,387,173
Owner Occupied	\$542,324,691
Agricultural	\$81,901,179

Ending Fund Balance

General	\$3,915,784
Capital Outlay	\$1,344,397
Special Education	\$980,671
Pension	\$893,852

2004 Payable 2005 Levy per Thousand

Agricultural	\$3.32
Non-Ag Z	\$4.32
Owner Occupied	\$5.34
Other Non-Ag/Utilities	\$11.45
Special Education	\$1.30
Capital Outlay	\$3.00
Bond Redemption	\$0.00
Pension Fund	\$0.30

Student Data

PK-12 Enrollment	3,814	
Open Enrolled Students Rec'd	88	
District Dropout Rate	2.9%	
% Eligible for Free/Red. Lunch	20.8%	K-8
% Special Needs Students	12.7%	9-12
Students Transported	657	Total
Student to Staff Ratio	15.9	
District Attendance Rate	95.5%	
Number of Graduates	289	

Special Education Placement Categories

Home	0
Residential Facility	0
Separate School	0
Regular Classroom	194
Self-Contained Classroom	37
24 Hour Program	5
Early Childhood Setting	3
Early Childhood SE Setting	13
PT Early Child and SE	34
Resource Room	193
Day Program	6
Home/Hospital Program	0
Total	485

December 2004 Federal Child Count

Total	485
Developmental Delay	5
Traumatic Brain Injury	1
Autism	10
Other Health Impaired	15
Speech/Language	150
Deaf	0
Visually Impaired	1
Orthopedic Impairment	3
Multiple Disabilities	31
Learning Disabled	200
Hearing Impaired	7
Mental Retardation	38
Emotionally Disturbed	24
Deaf-Blind	0

Stanford Achievement Test Series, Tenth Edition (SAT10)

ADM

2,535.686

1,232.436

3,768.122

	Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Grade 11	
	Total PR	Sp Ed PR	Total PR	SpEd PR	Total PR	Sp Ed PR								
Math	81	68	82	66	81	58	78	54	72	38	72	36	72	31
Science	73	61	76	60	76	66	72	43	69	43	74	43	70	34
Social Science	77	61	75	61	78	64	72	49	71	38	66	41	64	38
Language Arts	69	51	62	45	70	54	69	47	70	36	67	30	55	18
Reading	72	51	72	51	71	52	70	38	66	29	67	34	71	27
Complete Battery	75	57	75	57	76	57	73	46	69	35	70	36	67	28
Number Tested	220	40	215	35	230	43	238	43	281	39	271	32	267	27

Enrollment

ADA

2,447.473

1,150.619

3,598.092

American College Test (ACT)

English	20.3
Math	20.5
Reading	21.8
Science	21.3
Composite Score	21.2
Number Tested	206

Stanford Writing Assessment Program, Third Edition

Percent Proficient or Higher

	Number Tested		Ideas and Development		Organization, Unity, and Coherence		Word Choice		Sentences and Paragraphs		Grammer and Usage		Writing Mechanics	
	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed
Grade 5	270	26	63%	39%	43%	30%	67%	34%	49%	31%	59%	29%	59%	37%
Grade 9	370	27	74%	20%	74%	14%	78%	14%	75%	14%	79%	13%	77%	0%

No assessment data are reported when less than ten students were tested.